



Airedale Junior School
'Aspire - Believe - Achieve'
Religious Education Policy



Rationale

RE provokes challenging questions about the ultimate meaning and purpose of life, beliefs about God, the self and the nature of reality, issues of right and wrong and what it means to be human. It develops pupils' knowledge and understanding of Christianity, other principal religions, other religious traditions and other world views that offer answers to questions such as these. It offers opportunities for personal reflection and spiritual development. It enhances pupils' awareness and understanding of religions and beliefs, teachings, practices and forms of expression, as well as of the influence of religion on individuals, families, communities and cultures. It encourages pupils to learn from different religions, beliefs, values and traditions while exploring their own beliefs and questions of meaning. It challenges pupils to reflect on, consider, analyse, interpret and evaluate issues of truth, belief, faith and ethics and to communicate their responses. Religious education encourages pupils to develop their sense of identity and belonging. It enables them to flourish individually within their communities and as citizens in a plural society and global community. It has an important role in preparing pupils for adult life, employment and lifelong learning. Religious education enables pupils to develop respect for and sensitivity to others, in particular those whose faiths and beliefs are different from their own. Airedale Junior school has strong links with our local church (Holy Cross) and Reverend Tracy.

Aims

Airedale Junior School is a state school whereby the predominant religion in our community is Christian. The emphasis in our teaching of Religious Education is Christianity, whilst we also teach aspects of Islam, Sikhism, and Judaism.

It is our aim to:

- To develop knowledge and understanding of Christianity and other principal religious traditions represented in Great Britain.
- To develop understanding of the ways in which beliefs influence people and their behaviour, practices and their communities.
- To reflect on, deepen and clarify their own experiences, values and beliefs and those of others.
- To develop an awareness of fundamental questions about life arising from human experience and how religious beliefs and practices can relate to them.
- To recognise the right of people to hold diverse beliefs and values and to develop positive attitudes of respect towards other people.



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- To benefit from opportunities to enhance their spiritual, moral, social and cultural development.
- To promote and continue to foster the strong and vital links we have with Holy Cross Church. We work to embody our Christian foundation in all aspects of school life.

Curriculum and Subject Content

As a school we follow the programmes of study set out in the agreed Wakefield SACRE syllabus. This curriculum enables all of the children in our school to acquire and develop skills, knowledge, a mutual respect and tolerance of different beliefs and religions. The syllabus encourages and enables pupils to explore their own beliefs, values and traditions and those of others in meaningful and engaging ways. Through religious education we aim to acknowledge our children's immediate needs and nurture their spiritual, moral, social and cultural awareness ensuring they grow into valued and responsible adults.

Inclusion

We believe that a broad and balanced religious education is the entitlement of all children regardless of ethnic origin, gender, class, aptitude or disability. All children have equal access to all materials suitable to their age/ ability range. Pupils with Special Needs may receive support from CSA's where appropriate.

RE Curriculum Map

Year 3	Christian Stories	Christmas Story	Jesus as a Leader	Beliefs & Teachings	God, Signs and Symbols	Buddhism
Year 4	What does it mean to be Sikh?	Divali	Pilgrimage	Festivals	Living with Change	Places of Worship
Year 5	Beginnings	Christmas	Special Relationships	Easter	Celebrations and Festivals	Places of Worship
Year 6	Christianity - Inspirational people	Advent	Islam - Commitment	Easter		Islam - Places of Worship

Monitoring and evaluation

Throughout the term/year a range of monitoring activities are conducted in-line with the schools monitoring calendar such as: lesson observations/drop-ins, book/work scrutiny, pupil voice, display audits alongside data analysis. This enables the RE leader to constantly monitor their subject area, identify needs for CPD and/or peer support, while keeping abreast of standards in RE across school.



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Assessment

At Airedale Junior School, assessment is regarded as an integral part of teaching and learning and is a continuous process. It is the responsibility of the class teacher to assess the progress of individual children. Assessment is built into RE at the planning stage of each focus of work. There is planned opportunity for day to day assessment against clear intended learning outcomes.