

Read, Write Inc. Book 3 Spelling



Parent Record Sheet

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Unit 1 - Adding the prefixes dis- and in-

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
complete			
visible			
capable			
honest			
agree			
appoint			
appear			
correct			

2. Complete the sentences by adding the correct prefix 'dis' or 'in' to each word.

Remember a prefix is a group of letters we can add to the front of a root word to change its meaning.

complete	Sarah left her work _____ in the classroom.
visible	The rabbit became _____ after the magic spell!
capable	Thomas felt _____ of completing his homework.
honest	The child was _____ to his teacher about fighting.
agree	I _____ that I should stay inside when it's sunny.
appoint	I don't like to _____ by being naughty.
appear	I wish this horrible weather would _____ soon.
correct	Rachel chose the _____ amount of objects to complete her task.

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Unit 2 - Adding im- to root words beginning with m or p

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
perfect			
possible			
patient			
polite			
mobile			
mature			
mortal			
moral			

2. Complete the sentences by adding the correct word out of the list given.

Remember your word must fit in the context of the sentence so think carefully!

imperfect	The _____ can really happen when you try magic tricks!
impossible	Darren was feeling _____ waiting for his dinner.
impatient	Samantha was really _____ to the visitor that came to school.
impolite	The book was really damaged and in _____ condition.
immobile	The children were acting very _____ in front of the infants.
immature	Stealing things is very _____ and wrong of people.
immortal	Mrs Dann was _____ after she ate too many doughnuts!
immoral	Thor, the mighty god of war, was _____.



Special Focus 1: Orange Words

1. Proceed with caution! These are words that even adults find tricky to spell.
You have to work extra hard to learn these.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
answer			
island			
February			
length			
strength			
business			

2. Can you put each of the words in a relevant sentence?

Remember it must make sense!

answer	
island	
February	
length	
strength	
business	



Unit 3 - Adding the suffix -ous

1. Practise spelling this set of root words.
You must be able to spell these before completing your next challenge.
Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
danger			
mountain			
venom			
poison			
hazard			
nerve			
fame			
peril			

2. Complete the sentences by adding the correct suffix '-ous' to each word given.
Remember a suffix is a group of letters we can add to the end of a root word to change or add to its meaning. A couple of words here have a special rule, can you remember it?

danger	The fireworks were too hot and _____ to touch.
mountain	If you look out of the window you can see a _____ view.
venom	The _____ snake hissed as we tried to approach the tank.
poison	Dean drank some _____ liquid and had to be taken to hospital.
hazard	Stepping out in the road without looking is _____ and irresponsible.
nerve	Miss Sesum was _____ when a strange noise echoed in the hall.
fame	Mrs Harris hoped to be _____ one day on stage at a pantomime.
peril	The pirates were _____ and would do anything to get the treasure.



Unit 4 - Adding the suffix -ly

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
sudden			
final			
nice			
careful			
feeble			
gentle			
polite			
horrible			

2. Complete the sentences by adding the correct suffix 'ly' to each word give

Remember a suffix is a group of letters we can add to the end of a root word to change or add to its meaning. A couple of words in here have a special rule, can you remember it?

sudden	The train _____ pulled out of the station without warning.
final	It was _____ time for Mrs Swann to rest!
nice	The children asked _____ if they could have Golden Time.
careful	Miss Williams _____ highlighted the correct answers.
feeble	The patient got out of bed _____ for the first time in weeks.
gentle	Charlotte slowly and _____ stroked her pet kitten.
polite	Benjamin _____ asked for some sweets from the special jar.
horrible	The weather turned _____ wrong for the school camping trip.

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Unit 5 - Words ending in -ture

1. **Proceed with caution! These are words that even adults find tricky to spell.**
You have to work extra hard to learn these.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
adventure			
mixture			
picture			
nature			
temperature			
capture			

2. **Can you put each of the words ending in -ture in to an appropriate sentence?**
Think carefully as this time they have the suffix -s or -d on the end!

adventures	
mixtures	
pictured	
natures	
temperatures	
captured	



Special Focus 2: Homophones

1. Words that sound the same but have different meanings and spellings are called homophones. E.g. *no* and *know*.

Practise spelling these common homophones.

	Look!	Cover!	Write!
where			
wear			
meet			
meat			
great			
grate			
bare			
bear			
break			
brake			

2. Which of these homophones fits suitably into the sentence given?

Think carefully about the word meanings before you complete them!

break/ brake	The car had to quickly _____ to stop it from crashing.
where/ wear	Can you tell me _____ to find the yellow books?
meet/ meat	I need to go to the butcher's shop to buy some fresh _____.
great/ grate	I had a _____ time at the seaside! It was so much fun!
bare/ bear	The grizzly _____ chased the woodcutter for miles and miles.

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Unit 6 - Adding -ation to verbs to form nouns

1. Practise spelling this set of verbs.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
alter			
inform			
explain			
prepare			
admire			
adore			
explore			
separate			

2. Complete the sentences by adding the suffix -ation to each word to change them from verbs into nouns.

Remember if the word ends in a consonant just add the suffix -ation but if it ends in an 'e' we must drop the 'e' before adding -ation.

alter	Miss Ambler's dress was too big and needed an _____ for it to fit.
inform	Miss Clarkson knew a wealth of _____ about the Egyptians.
explain	Jake needed an _____ on how to solve his maths challenge.
prepare	In _____ for a test the children had some spellings to learn.
admire	I have sheer _____ for the soldiers who fight for our country.
adore	The _____ for Lucy's drawing was overwhelming!
explore	The Tudor's were famous for _____ and their monarchs.
separate	The _____ of solids and liquids was essential in the experiment.



Unit 7 - Words with the c sound spelt ch

1. Practise spelling this set of words containing the 'ch' sound.
You must be able to spell these before completing your next challenge.
Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
school			
echo			
chemist			
stomach			
scheme			
character			
ache			
mechanic			

2. Now put the list of words below in to the correct sentences.
This time they have a suffix on the end.
Remember if the word ends in an 'e' you must drop it before adding 'ed' or 'ing'.

characters echoing schooling chemistry stomachs aching mechanics
Mr McLoughlin could hear a strange _____ noise in the toilets.
Bailey decided that he needed some home _____ to improve his maths.
The children were excited to learn about _____ in science lessons.
A play has different _____ who act out certain roles.
Babies like their _____ being tickled to get them to sleep.
Mrs Mosby was _____ after a long walk in the countryside.
Fixing a car is a _____ job because they are trained.



Unit 8 - Words with the sh sound spelt ch

1. Practise spelling this set of words containing the ch sound.
You must be able to spell these before completing your next challenge.
Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
chef			
machine			
brochure			
moustache			
chute			
chalet			
parachute			
charade			

2. Now put the list of words below in to the correct sentences.
This time they have a suffix on the end.
Remember if the word ends in an 'e' you must drop it before adding 'ing'.

chefs machinery brochures moustaches chutes chalets parachuting
The _____ had broken down at the factory causing major problems.
Mrs Hall couldn't wait to look in some holiday _____ ready for the summer!
Most men grow _____ if they decide not to shave their faces.
The _____ had to prepare a wonderful buffet ready for the party.
Cameron couldn't wait to go _____ on his holiday above the sea.
When we went on holiday we stayed in different _____ to one another.
I had a great time sliding down the water _____ at the swimming pool.



Special Focus 3: The short *i* spelt *y*

1. Sometimes the letter y in a word (other than at the end) makes the short i sound.
Example: I think the monster is just a myth.

Try spelling these words that have the short *i* sound.

	Look!	Cover!	Write!
myth			
Egypt			
gym			
pyramid			
mysterious			
mystery			

2. Can you put each of the words in a relevant sentence?

Remember it must make sense!

myth	
Egypt	
gym	
pyramid	
mysterious	
mystery	



Unit 9 - Adding the suffix -ion

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
construct			
invent			
inject			
concentrate			
collect			
attract			
celebrate			
subtract			

2. Complete the sentences by adding the suffix -ion to each word to change them from verbs into nouns.

Remember, you just add the suffix -ion but if the word ends in 'te' we must drop the 'e' before adding -ion. Example: *hesitate* becomes *hesitation*

construct	Charlie enjoyed playing with his Lego because he loved _____.
invent	Miss Cox thought running trainers were the best _____ ever!
inject	An _____ is needed to make you better sometimes.
concentrate	Having full _____ in all lessons helps you learn more.
collect	Katie had a _____ of old stamps in a fancy booklet.
attract	The new trampolines were the main _____ at the fayre.
celebrate	Everyone deserves a lovely _____ on their birthday.
subtract	Mrs Price was the master of _____ in maths.

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Unit 10 - Adding the suffix -ian

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
music			
electric			
optic			
magic			
politics			
mathematics			

2. Complete the sentences by adding the suffix -ian to each word to change them from verbs into nouns.

*Remember, you just add the suffix -ion but if the word ends in 'cs' we must drop the 's' before adding -ian. Example: **politics** becomes **politician***

music	Mrs Godridge is a talented _____ and plays the piano.
electric	Never play with wires. Always leave them to a qualified _____.
optic	An _____ is a person who checks your eyes for glasses.
magic	A _____ is able to perform spectacular, talented tricks.
politics	_____ help make important decisions for the country.
mathematics	Miss Robinson is very skilled in _____ and many other subjects.

3. **Extra Challenge!**

Can you put these words in to your own sentences?

Try the root word and then the root word with the suffix.

Does the sentence need to change?

How many different sentences can you make?



Unit 11 - Adding the prefix re-

1. Practise spelling this set of root words.
You must be able to spell these before completing your next challenge.
Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
write			
place			
appear			
arrange			
fresh			
decorate			
cycle			
heat			
connect			

2. Complete the sentences using the correct word from each word family.
Remember: The word must make sense in the sentence.
The prefix *re-* is added to words to show that something is happening again or for a second time.

appear	reappear	decorate	redecorated	arranged	rearrange
I still haven't found my pen. I am hoping it will _____ in time for marking.					
The classroom needs to be _____ as the paint is chipping off.					
I have _____ for you to be picked up safely at home time.					
We will have to _____ the trip because of the weather.					
You can _____ your card however you want to before you hand it in.					
I _____ to have lost my pen somewhere in the classroom.					



Special Focus 4: Homophones

1. Remember: Words that sound the same but have different meanings and spellings are called homophones. E.g. *no* and *know*.
Practise spelling these common homophones.

	Look!	Cover!	Write!
whether			
weather			
ball			
bawl			
not			
knot			
plain			
plane			
scene			
seen			

2. Which of these homophones fits suitably in to the sentence given?
Think carefully about the word meanings before you complete them!

whether/ weather	I hope that the _____ stays nice for the barbeque later.
ball/ bawl	My mum shouts and _____ at me if I forget to make my bed.
not/ knot	I have some new trainers but I keep getting the laces in a _____.
plain/ plane	To make some delicious buns, you must use _____ flour.
scene/ seen	I wonder how long the first _____ of the play will be.



Unit 12 - Adding the prefix anti-

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
clockwise			
septic			
freeze			
social			
climax			
biotic			

2. Complete the sentences using the correct words from the list below.

These all contain the prefix anti-.

antifreeze antisocial antiseptic anticlimax antibiotics anticlockwise
I feel _____ so I don't want to go play out with my friends today.
The car took ages to defrost this morning so I needed to use some _____ on it.
When you get a cut, you need to use _____ cream or wipes to clean it.
The medicine is a _____ because it fights off infections or illness.
The opposite of clockwise is _____. I sometimes turn this way.
Waiting for the film was an _____ because it was quite boring.

3. **Extra Challenge!**

Can you put these words in to your own sentences?

Try the root word and then the root word with the prefix.

Does the sentence need to change?

How many different sentences can you make?



Unit 13 - Adding the prefix super-

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
hero			
market			
sonic			
human			
power			
model			

2. Complete the sentences using the correct words from the list below.

These all contain the prefix super-.

superhero supermarket supersonic superhuman superpower supermodel
Jenna felt like a _____ after having her hair and nails done.
I am sure that teachers have a special _____ as they remember everything!
My big sister is my _____! I hope I can be like her!
I must go to the _____ to buy some more sausages and bread.
Ben would like to travel in a _____ rocket, faster than anything!
The hero in the film had _____ strength. I have never seen anything like it!

3. **Extra Challenge!**

Can you put these words in to your own sentences?

Try the root word and then the root word with the prefix.

Does the sentence need to change?

How many different sentences can you make?



Unit 14 - Adding the prefix sub-

1. Practise spelling this set of root words.
You must be able to spell these before completing your next challenge.
Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
divide			
marine			
heading			
title			
zero			
merge			

2. Complete the sentences using the correct words from the list below.
These all contain the prefix sub-

subdivide	submarine	subheadings	subtitle	subzero	submerged
A _____ is like a title, but less important than the main heading.					
The temperature in the North Pole is _____, meaning it is below zero.					
The dog jumped in the pond and became _____ in water!					
I saw a _____ in the docks. It was like a giant whale.					
My mum divides her money between me and my brother and we _____ it for things.					
_____ can be very useful when you are looking for information in a text.					

3. **Extra Challenge!**
Can you put these words in to your own sentences?
Try the root word and then the root word with the prefix.
Does the sentence need to change?
How many different sentences can you make?