

Physical Education and Sport Premium Action Plan for Airedale Junior School. 2018-19



The plan aims to improve the quality and breadth of PE and sport Provision on offer at *AJS*, in order that there is increased participation in PE and Sport, so that all pupils develop healthy lifestyles and fulfil their true potential.

Drafted by K Robinson

Airedale Junior Schools Physical Education Action Plan

Introduction

Airedale Junior School believes physical education is an essential part of a child's educational development. It provides movement-centred and knowledge-based activities for all students. The core components centre on movement and social interaction, allowing students to recognize the diversity of individual ability and participate with respectful conduct. It will also provide the children with the necessary skills of good sportsmanship, to strive for excellence and not to be discouraged if they do not win; equipping them with the appropriate responses in order to deal with winning or losing, thus facilitating valuable lessons for their future.

Developing a balanced program offering a variety of activities provides students an opportunity to develop acceptable fitness levels, a broad spectrum of skills and the knowledge necessary to use those skills for a lifetime of active participation. Positive participation in physical education will leave students with a legacy of success facilitating an active lifestyle.



Vision

Our vision is to raise the aspirations of all pupils regardless of athletic talent, physical and mental abilities or disabilities encouraging them to acquire motor skills to perform a variety of physical activities in order to pursue a healthy and active lifestyle in an increasingly changing society.



Airedale Junior Schools Physical Education Action Plan

Mission

Our mission is to inspire all the pupils in our care to live a healthy and physically active lifestyle.



Aims:

We aim to ensure that the provision is challenging and appropriate and the support mechanisms are in place to allow all to reach their full potential.

The provision will be inclusive, engaging, innovative, inspiring and raise aspirations. It will provide high quality sustainable Physical Education and sport within the curriculum and out of school hours. Our action plan encompasses all the key concepts to develop pupils' Competence, Performance, Creativity and Healthy Lifestyles. We aim to give a broad base of learning as is possible so that all pupils can develop interest and understanding in many different areas. It will also provide high quality continuous professional development (CPD) for all teachers and other adults involved in the delivery of PE and school sport.

It will aim to build sustainable professional learning networks including effective school to school support and families of schools working together.

It will provide the children with the skills, confidence and relevant experiences to succeed at their chosen level and discipline and inspire them to rise to the challenge of competition and participate competitively.

Airedale Junior School Action Plan: Effective Use of the Primary PE and Sport Premium 2018-19

Key Development priorities	Actions and strategies	Intended impact and sustainable outcomes	Evidence	By Who? When? Dates	Costs	Outcomes 18-19
<p>To run a wide range of sporting extra-curricular activities that promote physical activity and are accessible for all, especially PP children</p>	<p>1)To offer time-tabled after school clubs for each year group. <i>Multi-skills, Tag Rugby, Football, cheer leading/ Dance & netball, Change4life club.</i></p>	<p>All children will be able to participate in extra curricular activities</p> <p>Pupils self confidence and self-esteem will improve</p> <p>Children will want to sustain physical activity after leaving Primary school.</p> <p>Increased participation of specific groups identified from participation audit from 17-18 especially girls, Disadvantaged, Year 3+4, behavioural.</p>	<p>Participation records, Registers, Pupil evaluations/questionnaires Photographs Certificates Club overviews APP letters/photos Displays Enrichment overviews</p>	<p>Sept 18-July 19 Tag Rugby, Dodgeball Football, Netball: SR Functional Fitness, Dance, Gymnastics, Tag Rugby, Football, Boxing: Elite Sport Change4Life/Cook it: RS/GW</p>	<p>See termly spend overview for each club. Food for Change4life club</p>	<p style="text-align: center; color: purple;">Next Steps:</p>

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<p>Enhance and further develop outside activity provisions of physical activities</p>	<p>To structure lunchtime activities on upper + lower playground.</p> <p>To employ coaches to lead lunchtime games to engage pupils in physical activities during lunchtime and upskill LTS</p>	<p>Children will be active and developing key life skills while engaging in available activities.</p> <p>Improved citizenship skills</p> <p>Improved behaviour and reduced incidents recorded at lunch/ break time</p> <p>Improved positive attitudes towards being physically active</p> <p>Pupils ready to learn during afternoon lessons</p>	<p>Rota of activities developed</p> <p>Lunchtime behaviour incidents records</p> <p>Learning Walks at lunch time</p> <p>Photographs</p> <p>Pupil voice questionnaire.</p> <p>Behaviour + Safety outcomes</p>	<p>Sept 18-July 19</p> <p>Rota developed with school council input/ KR/LTS</p> <p>Resources purchased KR termly after discussions with LTS</p> <p>Elite Coaches leading lunchtime clubs during lunchtimes</p>	<p>See costings for new equipment purchased and coaches</p>	<p style="text-align: center; color: purple;">Next Steps:</p>

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To provide CPD for staff throughout the school using coaches	<p>To identify areas of PE staff wish to develop and upskills themselves.</p> <p>Staff observe coaches and peers to improve their existing skills, knowledge + understanding.</p>	<p>School staff will work alongside external coaches to learn new skills and approaches.</p> <p>Improved staff confidence, skills and knowledge, which improves the quality of PE delivered through school.</p> <p>Children are taught at least Good or better lessons consistently by staff.</p>	<p>Time table overview of coaches/yr grp and area of CPD provided</p> <p>Staff Evaluations</p> <p>Review meetings</p> <p>Pupil evaluations/voice</p> <p>Learning walks to monitor impact.</p> <p>Enrichment overviews</p>	<p>Elite Coaches</p> <p>Squash Coaching @ Pontefract S+L Club</p>	See termly costing overview break down	Next steps:
<p>To undertake a series of lesson observations and learning walks.</p> <p>Build a positive approach to teaching and learning in PE.</p>	<p>To observe members of staff/coaches teaching PE</p> <p>Develop consistency and progression across the year groups</p> <p>Upskills teachers who need development and training</p>	<p>Staff confidence, skills and knowledge have improved, which improves the quality of PE delivered through school.</p> <p>Children are taught good or better lessons.</p>	<p>Staff skills questionnaire</p> <p>Lesson Observations/ learning walks</p> <p>Course Evaluations</p> <p>Assessment evaluations of improved pupil performance at ARE in different areas of PE.</p> <p>Pupil questionnaire outcomes</p>	<p>Autumn 18 to Summer 19</p> <p>By Y5/IY/AN (PE/Curr Leaders)</p> <p>Pupil voice Dec 18 & Sum 19</p>	<p>Staff to work alongside coaches</p> <p>See termly costing overview break down</p>	Next Steps:

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Key Development priorities	Actions and strategies	Intended impact and sustainable outcomes	Evidence	By Who? When? Dates	Costs	Outcomes 18-19
To ensure PE resources are available, appropriate and fit for purpose	To provide a range of PE equipment which ensures good PE lessons are delivered To have class sets of resources.	Maximum pupil participation observed in all lessons Positive attitudes towards PE, improved behaviour and concentration Equipment quality checked regularly and replenished when required.	Inventory of resources Receipts of orders Pupil questionnaire evaluation and outcomes	Termly audit—AN/ IY to ensure resources needed for following terms PE coverage are in place.	£300 a term (18-19) Purchased spare PE KITS/pumps for each year group to ensure all pupils participate in PE. 50 x shorts/PE shirts/Pumps £300	Next Steps:
To improve intra-school and Wakefield area sports participation in competitions (Level 2+3)	To use effective links with cluster/ Wakefield schools to develop and share good practice and arrange competitions. To develop an intra-school sporting event overview for years 3-6 Elite Sports to hold sport festivals on the school grounds	For an annual calendar of events to be established Pupils to develop team spirit and increased confidence. For pupils to want to join out of school clubs to develop their team play	Events Calendar Photographs Meeting minutes Results recorded	IY/AN: Sports Leaders AJS to arrange intra school events across school Participate in Elite Festivals organised for schools	Travel costs for competitions (18-19) See termly costing overview break down	Next Steps:

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<p>To upskill sports leaders (IY/AN new to role Sept 18)</p>	<p>To attend relevant courses to keep abreast of Information, changes, competitions, network with other colleagues etc..</p> <p>To promote parental engagement with sport and well-being to raise awareness of obesity, well being and the need for physical activity in daily life through curriculum events</p>	<p>For changes to be incorporated into the existing PE curriculum and staff updated.</p> <p>For links within the pyramid, authority to be strengthened to support the school, participate in wider sports/competitions</p> <p>For the quality of PE across school to be at least good.</p> <p>Improved use of cross curricular skills linking PE with other subjects.</p>	<p>Course evaluations</p> <p>Changes incorporated to the PE curriculum</p> <p>Staff meeting (PPP)</p> <p>Teacher/pupil questionnaire outcomes</p> <p>Increased teacher confidence in delivering PE in different areas</p>	<p>IY/AN</p> <p>Wakefield PE Conference</p> <p>Feed back to staff to keep abreast of updates/events</p>	<p>See annual costing break down.</p>	<p style="text-align: center; color: purple;">Next Steps:</p>

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Key Development priorities	Actions and strategies	Intended impact and sustainable outcomes	Evidence	By Who? When? Dates	Costs	Outcomes 18-19
<p>To begin to promote whole school focus days on healthy lifestyles and well-being</p>	<p>To hold whole school focus days to promote healthy lifestyles</p> <p>To update school website with local clubs/events which children can attend outside of school hours</p> <p>To involve parents in events E.g. sports day, Race for Life, after school clubs, information evenings.</p> <p>Implement a Change4life club for disadvantaged/less active pupils in school</p> <p>School Sports week June 19</p> <p>Look at criteria for Healthy School Award</p>	<p>To raise long life awareness to the benefits of healthy lifestyles across the school community.</p> <p>Increased participation of children in sporting events outside the school day.</p> <p>To raise awareness of the benefits of being physically active to adults, pupils and parents.</p> <p>To promote SMSC values within sport: sportsmanship, fairness, team work etc</p>	<p>Calendar of events</p> <p>Registers: increased pupil participation across school</p> <p>Photographs/Enrichment overviews</p> <p>Evaluations</p> <p>Assemblies</p>	<p>Autumn Term 18 – Healthy Eating focus</p> <p>Spring Term 19–Well Being focus</p> <p>Race for Life June 19 involving other schools on campus and parents</p> <p>Whole School sports day–July 19</p> <p>Health and Well Being Week June 19</p>	<p>Prizes</p> <p>See break down of costings on annual overview</p>	<p style="text-align: center; color: purple;">Next Steps:</p>