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In order that our pupils can attain the highest standard, we recognise the crucial importance of an active educational partnership between home and school. Homework is just one of the ways in which we seek to foster this partnership. Homework encompasses a whole variety of activities instigated by teachers and parents to support children's learning.

### Aims and Objectives

Regular, well planned homework can:

- Enable pupils to make maximum progress in their academic and social development;
- Develop good work habits and self-discipline for the future
- Encourage skills and attitudes which help children improve their educational performance
- Help parents gain insight into their child's schoolwork and promote partnership between home and school.
- Provide opportunities for individualised work and develop skills of independent learning
- To consolidate and reinforce learning completed in school and assist in preparation for future class work.
- Provide opportunities to extend new learning E.g. Complete homework projects linked to the topic being taught
- Provide a context for pupil/parent interaction.

Homework is seen as 'an essential part of good education that supports children's development as independent learners'. We believe that homework is one of the main ways in which children can acquire the skill of independent learning.

There are also opportunities for parents/carers to work alongside their child or children. This is because we want to work as a partnership in your child's learning - school, the child and you as parents working together to help your child to reach their full potential.

### When teachers set homework they will ensure that:

- It is always clearly related to current areas of study within the classroom.
- The task is made clear to children and matched to their abilities, especially for those pupils with special educational needs. Time scales for completion and submission are explicit.
- Any feedback needed following completion is given to the children.
- Problems or difficulties encountered by children are dealt with swiftly.
- Regular completion of homework of a high standard is recognised and celebrated.
- The impact of homework upon the standards of children's attainment is monitored.

- All children will be expected to complete tasks. They will be given an opportunity to succeed in this through using a homework session in school leisure time if they continually fail to complete it.

### Our Expectations

The table below provides details of the agreed amount of homework for children.

Work is either marked by an adult or marked with the children

	Reading	Grammar, Punctuation and Spelling	Maths/English
Year 3/4	3 times a week for at least 15 minutes Reading book	Spelling task linked to weekly input/focus	<ul style="list-style-type: none"> <li>Mental maths targets</li> <li>Maths linked to taught skills in lessons</li> </ul>
Year 5/6	4 times a week for at least 20 minutes per session Reading book	Grammar Punctuation and Spelling linked to weekly input/ focus	<ul style="list-style-type: none"> <li>Mental maths target</li> <li>Maths linked to taught skills in lessons</li> </ul>

Children in Years 3, 4 and 5 are given an optional homework project linked to their half termly topics. This could be presented in a range of formats; encouraging children to be creative and the freedom to develop aspects of research that particularly interest them. The children are then given an opportunity to present their work to the class, through a speaking and listening session, which celebrates their work with others.

Children will be given a week to complete their homework tasks over in order they do not feel overwhelmed and can complete the required amount in small quantities.

Homework is posted on Seesaw on a specific day in each year group and is expected to be completed by the same morning of the following week, as outlined in the table below in order it can be checked and any problems addressed.

All homework is acknowledged on Seesaw through the 'like' function. Homework is monitored jointly between the Class Teacher and Teaching Assistant in the class.

Years 5&6 may mark their own answers for Maths and SPaG tasks in the class, once answers have been posted on Seesaw.

Reading records will be checked on a weekly basis to ensure parents/carers have signed to show children have achieved their weekly reads.

Year group	3	4	5	6
Day homework will be given out	Tuesday	Thursday	Monday	Wednesday
Morning for homework to be handed in by	Tuesday	Thursday	Monday	Wednesday
Homework Club	Tuesday: Year 3	Thursday: Year 4	Monday: Year 5	Wednesday: Year 6

Each year group holds a homework club during lunchtime, where there is an opportunity for children to ask questions, seek help or have just a quiet place to complete their tasks.

Children will be required to attend their year group homework club during their own time to complete missing work.

## **Rewards for completing homework**

Children who complete their homework will be rewarded with 'Owl Stickers' for their individual bookmark where they bank or gain prizes.

We encourage all children to complete set homework tasks as this benefits not only the individual, but develops independence. It helps children to take responsibility for their own learning outside the classroom and prepares children for the next stage in their education.

When a child is unable or unwilling to complete homework tasks, a conversation will be held with the child and the parents to try to reach a mutual agreement.

Our staff hope that you can support us in getting the balance right. We want to work together with you to do help your child be the best they can possibly be and reach their full potential. If you have any concerns about the homework set, please make an appointment to see your child's teacher.