

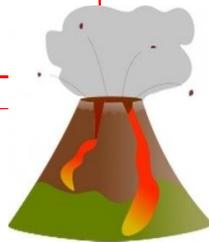
The Y5 topic in Spring Term 1 is:
'Let's Get Ready To Rumble!'

This covers many areas of the curriculum as shown below.

English - During English lessons, story time and guided reading sessions, we will be reading stories, information books and watching video clips about Volcanoes and Earthquakes. Each class has borrowed a huge box of books from the library for us to dip into whenever we wish! We will also use these materials to learn how to write a descriptive narrative based on the book 'Journey to the Centre of the Earth' and we will produce an explanation text to show our understanding of how and why volcanic eruptions take place!

Geography - To develop our understanding of the Earth and the natural environment we will be learning about volcanoes, earthquakes and tsunamis. We will be looking at the structure of the earth, tectonic plates and the location of many active sites across the globe, especially focusing on the 'Ring of Fire' We will also develop our understanding of how earthquakes are recorded and measured.

Music—We will be listening to and using Adele's song—**Make You Feel My Love**—as the basis for our own compositions



Maths—We will be having regular 'I Can Do Maths' sessions, as well as weekly Two Minute Mental Maths Challenges. We will also start to complete '3in3' a SAT's style challenge/puzzle! Our maths lessons this half term will cover: Roman numerals, multiplication and division, squared and cubed numbers, fractions and percentages!

Art—We will be learning about the artist Van Gogh. During this work we will be learning how to appreciate his artwork, how to create movement in pictures using different techniques. We will also be using oil pastels as a medium to create a volcano picture based on Van Gogh's famous piece of artwork—**Starry Night**.

French—In French we will be learning to discuss foods and says whether we like them or not! We will practise some shopping in French!

Extra Curricular activities
After lunch on Mondays Y5 pupils will be involved in a whole afternoon of activities designed to enrich the curriculum. Each class will take turns at all activities over the course of the year. The activities are art, sports, cooking/change for life lessons.

RE - Until EASTER in RE we will be trying to answer the question **Why do some people think God exists?** We will be looking at what different people believe and also learning about those who have no religious beliefs.

Computing—Our focus this half term will be to We will learning to collect information about volcanoes around the world and will learn to gather, sort and interrogate it using a database!