

Read, Write Inc. Book 2B Spelling



Parent Record Sheet

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Unit 1 - The r sound spelt wr

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
wrap			
wreck			
wrestle			
wrist			
wrinkle			
wriggle			

2. Complete the sentences by adding the correct suffix 'ed', 'ing' or 's'

Remember a suffix is a group of letters we can add to the end of a root word to change or add to it's meaning.

wrap	Martin _____ the presents up he was sending to his friends.
wreck	The dog _____ his sleeping bag by chewing it.
wrestle	The children were _____ each other.
wrist	My mums _____ were sore from carrying the bags.
wrinkle	The elephants skin was _____ and grey.
wriggle	The baby was _____ around in his mums arms.

3. Can you think of any other words which have the same spelling rule?

Write them down and as an extra challenge you could try putting them in to sentences.



Unit 2 - Adding the suffixes -er or est (1)

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
fast			
slow			
soft			
loud			
quick			
hard			
wide			
large			

2. Complete the sentences by adding the suffix -er or -est

Remember :When a word ends in 'e', we drop the 'e' before adding -er or -est.

fast	My sister is _____ than me at running.
slow	A snail is one of the _____ creatures around.
soft	My cushion is the _____! It is very comfortable.
loud	The CD player is much _____ than the television
quick	I am the _____ at running in my class.
hard	If you want to do well at school, you must try your _____.
wide	The _____ classroom in school is 4LD.
large	An elephant is much _____ than a dog!



Special Focus 1:Red Words

1. **Proceed with caution! These are words that even adults find tricky to spell.**
We think of them as Red words because we need to stop and think about the odd part of the word before we write it.
Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
many			
should			
some			
come			
any			
would			

2. **Can you put each of these words in a relevant sentence?**
Remember it must make sense!

many	
should	
some	
come	
any	
would	



Unit 3 - Adding the suffixes -er or est (2)

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
happy			
silly			
jolly			
funny			
tidy			
tasty			
pretty			
slimy			

2. Complete the sentences by adding the suffix -er or -est

Remember :When a word ends in 'y', we drop the 'y' and replace with an 'i' before adding -er or -est.

happy	My sister is _____ when she's playing with her computer.
silly	Thomas tells the _____ jokes around!
jolly	The sunshine makes me much _____ than normal.
funny	Clowns are _____ when they are in a silly hat and clothes.
tidy	I am much _____ than most!
tasty	Hot Dogs are _____ with onions on.
pretty	The flowers are _____ when they bloom.
slimy	Snails leave the _____ trail across the path.



Unit 4 - Adding the suffixes -er or est (3)

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
sad			
big			
slim			
wet			
hot			
fit			
mad			
glad			

2. Complete the sentences by adding the suffix -er or -est.

Try making your own sentences for the last two words.

*Remember :If a word ends in a short vowel sound (a,e,i,o,u) + a consonant we **double** the consonant before adding -er or -est.*

sad	I feel at my _____ when I am poorly and sick.
big	Jennifer is _____ than Alex.
slim	A worm is _____ than a snake
wet	I will save my wellington boots for when the weather gets _____
hot	The _____ months are usually in the summer.
fit	If you do lots of exercise, you will get _____.
mad	
glad	



Special Focus 2: Homophones

1. Words that sound the same but have different meanings and spellings are called homophones. E.g. *see* and *sea*.

Practise spelling these common homophones.

	Look!	Cover!	Write!
ate			
eight			
nose			
knows			
two			
too			
there			
their			
for			
four			

2. Which of these homophones fits suitably into the sentence given?

Think carefully about the word meanings before you complete them!

ate/eight	My friend Sally was _____ yesterday. She had a birthday party.
nose/knows	When I get poorly, my _____ gets blocked up and my throat is sore.
two/too	I ate _____ big slices of cake, so I felt sick.
there/their	The children put on _____ kits ready to play sports.
for/four	I wish I had _____ friends to play outside with.



Unit 5 - The ee sound spelt ey

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
key			
donkey			
chimney			
turkey			
trolley			
jockey			
alleys			
monkey			

2. Complete the sentences by adding the suffix 's' to each word.

Remember! In the words money, monkey and honey the o sound makes an u sound.

Remember to spell them with an o, not a u.

key	I need my _____ to get in the house.
donkey	The _____ stroll around the fields eating grass.
chimney	The _____ get rid of thick black smoke in winter.
turkey	My dad cooks two _____ ready for Christmas Dinner.
trolley	The _____ get stacked together outside the shops.
jockey	The _____ are in charge of riding the horses.
alleys	There are _____ which lead from one street to the next.
monkey	The _____ are very sneaky and know how to play tricks!



Unit 6 - Adding the suffix -ness (1)

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
kind			
sad			
good			
hard			
quiet			
bitter			
foolish			
dark			

2. Now put the list of words below in to the correct sentences.

This time they have the suffix 'ness' on the end of them.

Remember! We can add the suffix -ness to many root words to make a noun. When we say these words, we cannot really hear the e sound in ness. Don't forget how to spell it!

quietness darkness foolishness kindness sadness goodness bitterness
The classroom was in complete _____ because the children were silent.
The children shared their sweets out of _____ to one another.
I felt a deep _____ when I heard my goldfish had passed away.
Fruit is full of Vitamin C and _____.
The storm made the street plunge in to _____ as all the lights went out.
_____ is when somebody acts a little silly.
Lemons leave a taste of _____ in your mouth if you suck them too long.



Special Focus 3 - Words ending in -il and words where
s makes the zh sound

1. Sometimes words end in *-il*. The vowel sound is so short we can hardly hear it.
Example: This pupil has lost her pencil.
2. Say each word, then underline the *-il* endings

fossil nostril apple stencil crackle peril

Can you put these words in to your own sentences? Remember to spell them correctly!

3. In some words, the letter *s* makes the *zh* sound.
Example: There might be treasure inside.
Read these sentences and underline the words where the *s* makes the *zh* sound.

I cannot wait to get my new television for my birthday.
I am doing some revision for my maths test at school.
We measured the length of the classroom and the playground too.
The rain started to pour down during Sports Day, as usual.



Unit 7 - Adding the suffix -ness (2)

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
jolly			
dizzy			
silly			
bossy			
sloppy			
cheeky			
sleepy			
chatty			

2. Now put the list of words below in to the sentences given but this time they have the suffix 'ness' on the end of them.

Remember! If a root words ends in a consonant +y, we swap the y for an i before adding the suffix -ness.

jolly	The clowns spread their _____ around the circus, making people smile!
dizzy	The little boy sometimes suffers from _____ when he gets headache.
silly	I often get in trouble for my _____ in class.
bossy	I think my sister gets her _____ from my mum!
sloppy	The _____ of my work is caused by me not trying my best.
cheeky	Cameron's _____ was get on his mums nerves.
sleepy	I suffer from _____ most Monday mornings!
chatty	My _____ means I sometimes get told to be quiet.



Unit 8 - Words ending in -le

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
rattle			
simple			
triangle			
table			
bubble			
battle			
giggle			
rectangle			

2. Complete the sentences by adding the correct suffix 'ed', 'er', 'ing' or 's'

Remember a suffix is a group of letters we can add to the end of a root word to change or add to it's meaning.

rattle	My baby brother loves to play with his _____ and other toys.
simple	Maths is much _____ when you know your times tables.
triangle	All _____ have three sides to them.
table	Miss Evans could not fit all the tables in the classroom she needed.
bubble	The pan of soup started _____ over the top.
battle	Two naughty children were _____ in the playground.
giggle	I love to hear the sound of my family _____ at my jokes!
rectangle	All _____ have four sides to them.



Special Focus 4: Homophones

1. Words that sound the same but have different meanings and spellings are called homophones. E.g. *see* and *sea*.

Practise spelling these common homophones.

	Look!	Cover!	Write!
seen			
scene			
wait			
weight			
hole			
whole			
sighed			
side			
new			
knew			

2. Which of these homophones fits suitably into the sentence given?

Think carefully about the word meanings before you complete them!

seen/scene	My friend Sally had _____ my favourite party dress hung up.
wait/weight	The _____ of the bag was so heavy.
hole/whole	I ate a _____ birthday cake within a few days!
sighed/side	I _____ when I got out of bed this morning, as I was tired.
new/knew	I was so happy that I had some brand _____ shoes for school.



Unit 9 - Words ending in -el

1. Practise spelling this set of root words.
 You must be able to spell these before completing your next challenge.
Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
camel			
towel			
travel			
cancel			
parcel			
label			
level			
tunnel			

2. Complete the sentences by adding the correct suffix 'ed', 'ing' or 's' to root words
Remember a suffix is a group of letters we can add to the end of a root word to change or add to it's meaning. If the word ends in 'ed' or 'ing' remember to double the consonant before adding the suffix.

camel	We went riding on the _____ when we were on holiday.
towel	I helped my grandma put the _____ out to dry.
travel	I _____ all over the town by car.
cancel	Dad had _____ his garden party because of the rain
parcel	The _____ were getting delivered to the Post Office.
label	Miss Sesum _____ all her drawers ready for her new class.
level	I try my best at school so that I can get good _____.
tunnel	You have to travel through a lot of _____ when on the train.



Unit 10 - Words ending in -al

1. Practise spelling this set of root words.
 You must be able to spell these before completing your next challenge.
 Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
royal			
medal			
medical			
signal			
festival			
sandal			
animal			
equal			

2. Complete the sentences by adding the correct suffix 's' or 'ly' to each root word
 Remember a suffix is a group of letters we can add to the end of a root word to change or add to it's meaning.

royal	The Queen and her family are known as _____.
medal	I love Sport's Day because I get lots of exciting _____.
medical	I am not _____ well enough to travel because of my broken leg!
signal	At the traffic lights, you have to wait for the _____ to change.
festival	The summer _____ are coming up!
sandal	When my feet get hot, I like to wear my _____ to cool them off.
animal	All of the _____ love getting fed when you go to the zoo!
equal	I have _____ as many sweets as you.



Special Focus 5 - The ir sound spelt or after w

1. In some words, the letters or after w make the ir sound.

Example: There's a worm in my apple!

2. Can you put these words in to your own sentences? Remember to spell them correctly!

world

work

worth

worst

3. Complete each sentence using the correct word from the collection below:

worse

password

workshop

workers

world

The weather gets much _____ over the winter months.

You need a _____ to get on to school's iPads.

My granddad makes special medals in his _____.

The _____ went home tired after a long day in the factory.

My auntie would love to travel around the _____ this year.



Unit 11 - Adding the suffix -ful

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
thank			
cheer			
colour			
pain			
wonder			
beauty			
success			
thought			

2. Complete the sentences by adding the correct suffix 'ful' to each root word

Remember! If the root word ends in a consonant 'y', we swap the 'y' for an 'i' before adding the suffix 'ful'

thank	Grace is _____ for her amazing family and friends.
cheer	Toby is always very _____ and happy.
colour	I love to make my classroom _____ and bright.
pain	Breaking my hand was _____ and it took a long time to heal.
wonder	The summer holidays are _____ and relaxing!
beauty	The princess was very _____ and elegant.
success	If you tried hard, you are usually _____ at school.
thought	My grandma says I am very _____ buying her flowers and a card.



Unit 12 - Adding the suffix -less

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
fear			
rest			
care			
home			
end			
fault			
harm			
tooth			

2. Complete the sentences by adding the correct suffix 'less' to each root word

Remember! The suffix 'less' means 'without'. If we say people are 'fearless', we mean they are without fear. This suffix makes the root word an adjective.

fear	Lexie is _____ and loves to pick up big, scary spiders!
rest	Daniel is _____ and cannot sleep.
care	Being _____ means that people's things can get damaged.
home	There are some people on the world who are poor and _____.
end	The amount of fun I can have at the party is _____!
fault	My teacher told me that my effort this term is _____.
harm	Most pets are _____ when you treat them correctly
tooth	After falling over and banging his mouth, Alfie was _____.



Special Focus 6 - Contractions and apostrophes

1. Sometimes we squash two words together to make one word.

Example: I have got a pet rabbit.

I've got a pet rabbit.

I and have are squashed together and an apostrophe has taken place of h and a.

Sometimes we squeeze out almost all the letters in a word.

Example: We would love to come with you.

We'd love to come with you.

We call these contractions!

Read the sentences below and write the two words that have been joined

I think they've set off to the party without us.	
I've nearly finished drawing my family.	
Tell me what you'd like for your birthday.	
We'd love you to come over for tea. Will you?	
You've forgot to put your socks on!	

4. Can you make up some of your own sentences containing contractions? Write them below.



Unit 13 - Adding the suffix -ment

1. Practise spelling this set of root words.
You must be able to spell these before completing your next challenge.
Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
treat			
enjoy			
amaze			
move			
attach			
judge			
argue			
measure			

2. Can you create your own sentences by adding the correct suffix 'ment' to each root word?
Remember! The suffix 'ment' changes a verb to a noun. The word argue doesn't follow the same rule. We have to drop the e before adding the suffix -ment.

treat	
enjoy	
amaze	
move	
attach	
judge	
argue	
measure	



Unit 14 - Words ending in -tion

1. Practise spelling this set of root words.
You must be able to spell these before completing your next challenge.
Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
station			
lotion			
potion			
fiction			
section			
caption			
option			
nation			

2. Can you create your own sentences using the root words given? The 'sh' sound can be spelt ti in the middle of words. It can be followed by on to make the ending 'tion', which sounds like 'shun'.

station	
lotion	
potion	
fiction	
section	
caption	
option	
nation	

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Unit 15 – Adding the suffix -es

1. Practise spelling this set of root words.

You must be able to spell these before completing your next challenge.

Remember: Use the look, cover, write, check strategy!

	Look!	Cover!	Write!
body			
copy			
baby			
cry			
fly			
reply			
family			
lady			

2. Complete the sentences by adding the correct suffix 'es' to each root word

Remember! We swap the 'y' for an 'i' before adding -es.

body	The room gets too hot when there are lots of _____ in it!
copy	Sam always _____ my work which doesn't help him.
baby	The _____ screamed in their cots because they were hungry.
cry	My little sister _____ when she gets tired.
fly	The amount of _____ buzzing around my room is annoying.
reply	I am waiting for some _____ to my invitations I sent out.
family	Most _____ are sharing the tickets for the show.
lady	The _____ look tired after they've been working all day.



Special Focus 7—Possessive apostrophes

1. Try to say all the sounds in the word a-pos-tro-phe and then the whole word apostrophe.

2. Circle the apostrophe in the list of punctuation below:

! , ? ' : "

3. To show that something belongs to someone or something we add an apostrophe and an s.

Example: Samantha's hair is brown with blonde streaks in.

Add the missing apostrophe and an s to each sentence below:

Jim holiday was an amazing adventure.	
I enjoyed buying grandma present.	
Have you seen the shark great big teeth?	
Charlotte hair is long and curly	
My brother muscles are strong.	

4. Can you make up some of your own sentences which contain a possessive apostrophe?
